

**Subject - NAS: National Arts Standards**

**Discipline - NAS.VA: Visual Arts**

**Process - NAS.VA.Re: Responding**

**Anchor Standard - NAS.VA.Re8: Interpret intent and meaning in artistic work.**

**Enduring Understanding - NAS.VA.Re8.1.EU: People gain insights into meanings of artworks by engaging in the process of art criticism.**

**Grade - NAS.VA.Re8.1.PK: Pre K**

**Performance Standard**

- [NAS.VA.Re8.1.PK.a: Interpret art by identifying and describing subject matter.](#)

**Grade - NAS.VA.Re8.1.K: Kindergarten**

**Performance Standard**

- [NAS.VA.Re8.1.K.a: Interpret art by identifying subject matter and describing relevant details.](#)

**Grade - NAS.VA.Re8.1.1: 1st Grade**

**Performance Standard**

- [NAS.VA.Re8.1.1.a: Interpret art by categorizing subject matter and identifying the characteristics of form.](#)

**Grade - NAS.VA.Re8.1.2: 2nd Grade**

**Performance Standard**

- [NAS.VA.Re8.1.2.a: Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.](#)

**Grade - NAS.VA.Re8.1.3: 3rd Grade**

**Performance Standard**

- [NAS.VA.Re8.1.3.a: Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.](#)

**Grade - NAS.VA.Re8.1.4: 4th Grade**

**Performance Standard**

- [NAS.VA.Re8.1.4.a: Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.](#)

**Grade - NAS.VA.Re8.1.5: 5th Grade**

**Performance Standard**

- [NAS.VA.Re8.1.5.a: Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.](#)

**Grade - NAS.VA.Re8.1.6: 6th Grade**

**Performance Standard**

- [NAS.VA.Re8.1.6.a: Interpret art by distinguishing between relevant and non-relevant contextual information and analyzing subject matter, characteristics of form and structure, and use of media to identify ideas and mood conveyed.](#)

**Grade - NAS.VA.Re8.1.7: 7th Grade**

**Performance Standard**

- [NAS.VA.Re8.1.7.a: Interpret art by analyzing art-making approaches, the characteristics of form and structure, relevant contextual information, subject matter, and use of media to identify ideas and mood conveyed.](#)

**Grade - NAS.VA.Re8.1.8: 8th Grade**

**Performance Standard**

- [NAS.VA.Re8.1.8.a: Interpret art by analyzing how the interaction of subject matter, characteristics of form and structure, use of media, art-making approaches, and relevant contextual information contributes to understanding messages or ideas and mood conveyed.](#)

#### **Grade - NAS.VA.Re8.1.I: High School Proficient**

##### **Performance Standard**

- [NAS.VA.Re8.1.I.a: Interpret an artwork or collection of works, supported by relevant and sufficient evidence found in the work and its various contexts.](#)

#### **Grade - NAS.VA.Re8.1.II: High School Accomplished**

##### **Performance Standard**

- [NAS.VA.Re8.1.II.a: Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.](#)

#### **Grade - NAS.VA.Re8.1.III: High School Advanced**

##### **Performance Standard**

- [NAS.VA.Re8.1.III.a: Analyze differing interpretations of an artwork or collection of works in order to select and defend a plausible critical analysis.](#)