

Subject - NAS: National Arts Standards

Discipline - NAS.VA: Visual Arts

Process - NAS.VA.Re: Responding

Anchor Standard - NAS.VA.Re7: Perceive and analyze artistic work.

Enduring Understanding - NAS.VA.Re7.1.EU: Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.

Grade - NAS.VA.Re7.1.PK: Pre K

Performance Standard

- NAS.VA.Re7.1.PK.a: Recognize art in one's environment.

Grade - NAS.VA.Re7.1.K: Kindergarten

Performance Standard

- NAS.VA.Re7.1.K.a: Identify uses of art within one's personal environment.

Grade - NAS.VA.Re7.1.1: 1st Grade

Performance Standard

- NAS.VA.Re7.1.1.a: Select and describe works of art that illustrate daily life experiences of one's self and others.

Grade - NAS.VA.Re7.1.2: 2nd Grade

Performance Standard

- NAS.VA.Re7.1.2.a: Perceive and describe aesthetic characteristics of one's natural world and constructed environments.

Grade - NAS.VA.Re7.1.3: 3rd Grade

Performance Standard

- NAS.VA.Re7.1.3.a: Speculate about processes an artist uses to create a work of art.

Grade - NAS.VA.Re7.1.4: 4th Grade

Performance Standard

- NAS.VA.Re7.1.4.a: Compare responses to a work of art before and after working in similar media.

Grade - NAS.VA.Re7.1.5: 5th Grade

Performance Standard

- NAS.VA.Re7.1.5.a: Compare one's own interpretation of a work of art with the interpretation of others.

Grade - NAS.VA.Re7.1.6: 6th Grade

Performance Standard

- NAS.VA.Re7.1.6.a: Identify and interpret works of art or design that reveal how people live around the world and what they value.

Grade - NAS.VA.Re7.1.7: 7th Grade

Performance Standard

- NAS.VA.Re7.1.7.a: Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued.

Grade - NAS.VA.Re7.1.8: 8th Grade

Performance Standard

- NAS.VA.Re7.1.8.a: Explain how a person's aesthetic choices are influenced by culture and environment and impact the

[visual image that one conveys to others.](#)

Grade - NAS.VA.Re7.1.I: High School Proficient

Performance Standard

- [NAS.VA.Re7.1.I.a: Hypothesize ways in which art influences perception and understanding of human experiences.](#)

Grade - NAS.VA.Re7.1.II: High School Accomplished

Performance Standard

- [NAS.VA.Re7.1.II.a: Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.](#)

Grade - NAS.VA.Re7.1.III: High School Advanced

Performance Standard

- [NAS.VA.Re7.1.III.a: Analyze how responses to art develop over time based on knowledge of and experience with art and life.](#)